Requirements for HIST 280 and HIST 481

Requirements for HIST 280: The Historian’s Craft
--This gateway course is capped at 15 to ensure a focused, hands-on learning experience for history majors that will allow them to learn the critical reading and writing skills essential to the discipline and many professions.

--Syllabi for all sections of this course must meet the university’s minimum syllabus requirements available at: (http://curricularservices.tamu.edu/files/syllabus/minimum_syllabus_requirements.pdf) and also all W course requirements available at: (http://writingcenter.tamu.edu/certifying-a-w-or-c-course/checklist-of-w-course-requirements/) . At least two weeks before the start of every semester, the Director of Undergraduate Studies will review the syllabus for each section of the class to ensure it meets these requirements and those agreed to by the faculty and outlined here.

--Instructors must assign a final research paper of at least 2,000 words (8 pages), that incorporates primary and secondary sources. The due date must be clearly indicated on the syllabus.

--Instructors must assign a draft of the final research paper, indicate on the syllabus the due date (which must be at least three weeks prior to the final version of the paper), and facilitate constructive written feedback to guide students in their final revisions. This feedback can be provided by the instructor, either in written comments or individual meetings, or in ‘peer review’ sessions where students comment on each other’s written work.

--The combination of finished, graded writing assignments (i.e. not drafts) must account for at least 33% of the final grade and the syllabus must indicate that students must pass the writing portion of the course to pass the class.

Those requesting HIST 280 should attach a title and short descriptive paragraph of their proposed course.

Requirements for HIST 481: Senior Seminar in History
--This capstone course is capped at 15 to ensure a focused, hands-on learning experience for history majors that will allow them to learn the critical reading and writing skills essential to the discipline and many professions.

--Syllabi for all sections of this course must meet the university’s minimum syllabus requirements available at: (http://curricularservices.tamu.edu/files/syllabus/minimum_syllabus_requirements.pdf) and also all W course requirements available at: (http://writingcenter.tamu.edu/certifying-a-w-or-c-course/checklist-of-w-course-requirements/) . At least two weeks before the start of every semester, the Director of Undergraduate Studies will review the syllabus for each section of the class to ensure it meets these requirements and those agreed to by the faculty and outlined here.
--Instructors must conduct some form of **in-class writing instruction** in at least three different class periods and clearly indicate on the syllabus the specific topic of discussion (e.g. prewriting, drafting, revision).

--Instructors must assign a **final research paper** of at least 2,000 words (8 pages) -- most instructors assign double that length. The final research paper must incorporate both primary and secondary sources and the due date must be clearly indicated on the syllabus.

--Instructors must assign a **draft of the final research paper**, indicate on the syllabus the due date (which must be at least three weeks prior to the due date for the final version of the paper), and provide constructive written feedback on the work to guide students in their final revisions. Many instructors also schedule individual student meetings to discuss their written comments and hold ‘peer review’ sessions for students to comment on each other’s written work.

--The combination of finished, graded writing assignments (i.e. not drafts) must account for at least 33% of the final grade (most instructors set a much higher percentage) and instructors must indicate on the syllabus that students must pass the writing portion of the course to pass the class.

*Those requesting HIST 481 should attach a title and short descriptive paragraph of their proposed course.*